



SEND London Regional Newsletter – April Edition

SEND and AP Green Paper

The Government's SEND and alternative provision green paper, published on Tuesday 29 March, sets out its vision for a single, national SEND and alternative provision (AP) system that will introduce new standards in the quality of support given to children across education, health and care. You can access a copy of the Green Paper on gov.uk: <https://www.gov.uk/government/consultations/send-review-right-support-right-place-right-time>

More useful links:

- A dedicated SEND Review website with further information about the consultation and upcoming events: <https://sendreview.campaign.gov.uk/>
- Supporting resources on gov.uk to help understand the green paper: <https://www.gov.uk/government/publications/send-and-ap-green-paper-responding-to-the-consultation>

The ambitious green paper is the result of the SEND Review, commissioned to improve an inconsistent, process-heavy and increasingly adversarial system that too often leaves parents facing difficulties and delays accessing the right support for their child.

The plans to reform the system will be open for a 13-week public consultation, giving families frustrated by the existing, complicated and bureaucratic system of support the opportunity to shape how a new system will work in the future - and give them confidence that their local school will meet their children's needs so they can achieve their full potential. Please refer to **LIIA's upcoming London SEND Summit** for the opportunity to hear more about the DfE's plans and influence future arrangements.

- Capital funding allocations worth £1.4 billion have also been published on 29 March at: <https://www.gov.uk/government/publications/high-needs-provision-capital-allocations>
This funding is for councils to pay for new places and improve existing provision for children and young people with SEND, or those who will benefit from high-quality AP. This funding will help stabilise local systems ahead of any further legislation from the green paper proposals.
- The Government will also look to approve up to 40 new special and AP free schools in regions where they are most needed. This is in addition to over 60 special and AP free schools already in the pipeline.
- Low-income families with seriously ill or disabled children will be further supported through investment of £27.3 million next year. This funding will help pay for equipment, goods or services - from washing machines and fridges to sensory and educational equipment that they might not otherwise be able to afford.
- Over £10 million will also be invested to train over 200 more educational psychologists from September 2023, to give advice and input into EHCP assessments, advise schools on how to support pupils with SEND and offer wider wellbeing support to them, their families and teachers.

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Events

Local

London SEND Summit

- Thursday 12th May 8:45 – 12:00
- In person event, more info to follow.

Please save this date for the London SEND Summit. This is a key opportunity to hear more from DfE and Ofsted, as well as influence future arrangements. Confirmed speakers include Andre Imich (SEN and Disability Professional Adviser at the Department for Education) and Gaynor Roberts (Senior HMI London). Each Local Authority will be able to reserve a maximum of 3 places at the summit. Invitations will be sent out w/c 18th April.

National

Understanding and supporting anxiety and OCD – ADHD Foundation

- Tuesday 5th April, 3:45 – 5:15
- <https://www.adhdfoundation.org.uk/what-we-do/training/live-streamed-training-2021-2022/>

This is a live-streamed event from the ADHD Foundation. NB If you are unable to make the session, email: Colin.Foley@adhdfoundation.org.uk to later access it on demand.

An introduction to supporting children and adults with severe and profound intellectual disabilities with bereavement, loss and grief

- Tuesday 5th April, 10:00 – 12:00
- <https://learning.nacwellbeing.org/bereavement-loss-and-grief>

This is an online event.

Making Participation Work: Shared Support

- 21st April, 11:00
- Register in advance here: <https://www.eventbrite.co.uk/e/making-participation-works-shared-support-april-tickets-303339174637>

The theme for this session will be discussing the building blocks of strategic participation, including:

- How can we ensure we understand the communities in which we are working?
- What are the challenges of creating sustainable spaces and opportunities for young people?
- How do we make links within our teams as well as with other practitioners and organisations?
- What are the range of skills we need as practitioners to both successfully deliver and progress, and how do we skills share as a participation community?

Shared Support is Making Participation Work's monthly informal get together for participation and co-production practitioners. Each month you can join us online with a cup of tea and a biscuit to share our collective expertise and ask questions on a specific topic. If you have any questions, please email Ga-Ling at ghardstaff@ncb.org.uk

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21.4.22 Neuroscience, narrative and PMLD 7.30 – 9.30pm

- 21st April, 7:30 – 9:30
- Register for this free webinar here: <https://www.eventbrite.co.uk/e/pamis-webinar-neuroscience-narrative-and-pmld-tickets-276604500507>

This is a free webinar.

Autism Care Pathway: Empowering Autistic Children and Their Families

- 26th April, 12:30 – 3:00
- You can view further details of this free webinar here: <https://www.pacttraining.co.uk/autism-care-pathway-webinar-2022/>

Understanding and supporting pathological demand avoidance (PDA)

- 28th April, 3:45 – 5:15
- <https://www.adhdfoundation.org.uk/what-we-do/training/live-streamed-training-2021-2022/>

This is a live-streamed event. NB If you are unable to make the session, email: Colin.Foley@adhdfoundation.org.uk to later access it on demand.

Understanding and supporting emotional self-regulation (EYFS – KS2)

- 9th May, 3:45 – 5:15
- <https://www.adhdfoundation.org.uk/what-we-do/training/live-streamed-training-2021-2022/>

This is a live-streamed event from the ADHD Foundation. NB If you are unable to make the session, email: Colin.Foley@adhdfoundation.org.uk to later access it on demand.

National Children's Day UK (NCDUK)

- 15th May
- Find out more: <https://www.nationalchildrensdayuk.com/>

The theme for this year is 'Choose Kind' and NCDUK is focusing on the need for a kinder world, what makes people unkind and how we can all choose to be kind. NCDUK2022 will take place on Sunday 15th May, but people can raise national awareness about their activities for the week up to and including the day. From community events to family outings, school activities, local authority initiatives, conferences, videos, podcasts, talks, seminars and youth led campaigns, it's a great opportunity for everyone to raise awareness about the things they care about. And kindness matters to everyone.

Gender Identity and Autism Workshop

- 16th May
- Register here: www.autismahandsonapproach.co.uk/giworkshop/

This is a workshop for parents/carers looking to support a young person who is questioning their gender identity.

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Preparing for adulthood/employment for neurodiverse teenagers

- 24th May, 3:45 – 5:15
- <https://www.adhdfoundation.org.uk/what-we-do/training/live-streamed-training-2021-2022/>

This is a live-streamed event from the ADHD Foundation. NB If you are unable to make the session, email: Colin.Foley@adhdfoundation.org.uk to later access it on demand.

Infant Mental Health Awareness Week

- 13th – 19th June

The theme for this year's Infant Mental Health Awareness Week is 'Understanding Early Trauma'. Infant mental health is an often overlooked and misunderstood subject. Coordinated by The Parent-Infant Foundation, Infant Mental Health Awareness Week provides an annual opportunity to discuss the importance of babies' mental health as well as some of the issues that affect it.

Leading a Neurodiverse Classroom

- 15th June, 3:45 – 5:15
- <https://www.adhdfoundation.org.uk/what-we-do/training/live-streamed-training-2021-2022/>

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6th Annual National Transition Conference

- 15th June, 9:00 – 4:45
- More info here: <https://allevents.in/online/6-th-annual-national-transition-conference/10000288653840407>

This free, online event will be of interest to all professionals working with young people who have a long-term condition, including those with complex health needs in children's or adult health services, hospice, social care or educational setting.

Understanding and supporting Oppositional Defiance Disorder (ODD)

- 30th June, 3:45 – 5:15
- <https://www.adhdfoundation.org.uk/what-we-do/training/live-streamed-training-2021-2022/>

This is a live-streamed event from the ADHD Foundation. NB If you are unable to make the session, email: Colin.Foley@adhdfoundation.org.uk to later access it on demand.

NASEN Live: 'Inclusion by Design'

- 15th July
- More info here: https://nasen.org.uk/nasenlive-2022?utm_campaign=3037961_nasen%20Live%202022%20-%20Announcement%20Email&utm_medium=email&utm_source=Nasen&dm_i=2F68,1T43T,7KZLHG,693RS,1

A one-day conference at the Vox Conference Centre in Birmingham.

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Papers, Consultations, and Guidance

SEND and AP Green Paper

See first item above.

Opportunities for All: Strong Schools with Great Teachers for your Child

This sets out the Government's long-term vision for a school system that helps every child to fulfil their potential by ensuring that they receive the right education and support, in the right place, at the right time.

- Read here: https://www.gov.uk/government/publications/opportunity-for-all-strong-schools-with-great-teachers-for-your-child?utm_medium=email&utm_source=govdelivery
- More info here: <https://content.govdelivery.com/accounts/UKDFE/bulletins/3106c72>

SEND Review Webinar

This is the recording of the webinar with Will Quince, Children & Families Minister, recorded ahead of the publication of the SEND Review Green Paper. The webinar was facilitated by Special Needs Jungle in collaboration with the Department for Education, NNPCF, Contact and Family Fund.

- Watch here: <https://www.youtube.com/watch?v=M0R7MG8VI7s>

Consultation on Proposed changes to the Mental Capacity Act 2005

This consultation seeks views on the proposed changes to the MCA Code of Practice and implementation of the Liberty Protection Safeguards

- Read about the changes and participate in the consultation here: <https://www.gov.uk/government/consultations/changes-to-the-mca-code-of-practice-and-implementation-of-the-lps>

New NICE Guidance for Disabled children and young people up to 25 with severe complex needs

This guidance covers integrated service delivery and organisation across health, social care and education for disabled children and young people with severe complex needs, from birth to 25 years. It aims to encourage education, health and social care services to work together and provide more coordinated support to children and young people, and their families and carers.

- For more info: <https://www.nice.org.uk/guidance/ng213>

Government Response to Consultation on Children Not in School

The Department for Education's (DfE's) children not in school consultation sought proposals on:

- a local authority register of children not attending school
- support for home-educating families

This consultation closed in June 2019. It was a follow-up to the consultation and call for evidence on elective home education held by DfE in 2018. The consultation response (February 2022) provides details on DfE's commitment to a form of local authority administered register for children not in school. The consultation response outlines government intentions to legislate at the earliest opportunity to implement a duty on:

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- local authorities to: keep a register of all children of compulsory age in their area who are not registered pupils at a state or independent school; provide support to home educating families
- parents of children to supply information to such a register
- proprietors of defined settings to supply information on relevant children.
- Read the consultation response here:
<https://www.gov.uk/government/consultations/children-not-in-school>

Resources

[ASD and supporting your child with the war in Ukraine](#)

Some children may be struggling with the current situation in Ukraine. Here are some tools and strategies to support your child during this time.

Visit: <https://belfasttrust.pagetiger.com/coping-with-the-ukraine-war/1>

[Trauma and PTSD Psychoeducational Resources - Free Ukrainian, Polish, And Russian Translations](#)

Visit: <https://drjonathanfrost.7thwave.io/cgi-bin/renderpost.py?postid=1790&preview=true&fbclid=IwAROS1vcUK59BG9Ighj3V7ake7fNAIGMp5-zmsC63njP9ilEzA4L7n4vWKtE>

[Recommended Practices in Early Childhood Intervention: A guidebook for professionals](#)

This is a useful tool for ECI professionals serving simultaneously, to facilitate the task of promoting and guiding quality practices at all levels of the Early Intervention System.

Visit: <https://www.eurlyaid.eu/eciguidebook/>

[Building Friendships through play at school](#)

Building Friendships is a FREE whole-class resource for schools, to help develop social and emotional learning through collaborative LEGO® Play.

Visit: <https://playincluded.com/for-schools>

[Supporting Your Neurodiverse Child](#)

Written by parents, for parents: <https://essexfamilyforum.org/wp-content/uploads/2021/11/Supporting-Your-Neurodiverse-Child-V5-Accessible-Low-Res.pdf>

Visit: <https://essexfamilyforum.org/wp-content/uploads/2021/11/Supporting-Your-Neurodiverse-Child-V5-Accessible-Low-Res.pdf>

[Anti-racism and mental health in schools: resources](#)

A set of 10 practical resources to improve education staff's understanding of racism and its impact on mental health from the Anna Freud Centre

Visit: https://www.annafreud.org/schools-and-colleges/anti-racism-and-mental-health-in-schools/anti-racism-and-mental-health-in-schools-resources/?utm_source=sim&utm_medium=newsletter&utm_campaign=antiracism&utm_content=resources&mc_cid=8cc8b65fb0&mc_eid=55ae45273f

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Visit liia.london to learn more