



## SEND London Regional Newsletter – March Edition

### Events

#### Local

##### Developing an Outcomes Approach to SEND Data

- Wednesday 30<sup>th</sup> March, 1:00pm to 4:00 pm
- This is a free online event.

This is a workshop delivered by the Council for Disabled Children. The event will be focussing on implementing an outcomes approach to data across a system, with the opportunity to better understand and action plan around challenges related to SEND data. The focus of the workshop will be the development of a data dashboard to robustly capture and analyse outcomes-based data, thinking about local and regional data priorities. More information can be found in the flier attached. **How to get involved:** Please register using the **link which can be found at the top of the event flier** (attached). The **closing date for registration is 24<sup>th</sup> March at 5:00pm**. The event is aimed at a multi-agency audience, including parent-carers. No prior knowledge around data is expected, but data colleagues are also very welcome to attend and share their perspectives.

#### National

##### Social Care and SEND: Train the Trainer

- Wednesday 23<sup>rd</sup> March 2022, 10:00 am to 3.00 pm

As part of the Delivering Better Outcomes Together (DBOT) consortium, the Council for Disabled Children (CDC) have developed a national programme of training to support operational social care and SEND champions in local areas to deliver training and support the workforce in relation to 3 key areas:

- Module 1 – The legal framework for SEND and Social Care
- Module 2 – The role of Social Care in the SEND system
- Module 3 - Providing good quality social care advice and information

Participants will gain skills in developing and facilitating social care and SEND training.

**How to get involved:** If your local area would like to get involved, the DSCO or other senior SEND or Social Care manager should identify a small group of 4-8 Social Care and SEND champions who will be responsible for the ongoing workforce development and who will be able to deliver the training for the local area. All participants will need to complete the CDC Social Care and SEND e-learning in advance. **DSCOs, senior Social Care or SEND managers should contact Sorrel Norwood at [snorwood@ncb.org.uk](mailto:snorwood@ncb.org.uk) if they would like to nominate a team to be trained.**

##### SLCN in Early Years Settings - Core Training Follow-Up

- Monday 14<sup>th</sup> March 2022, 3:30 pm – 5:00 pm.

This is an introduction to supporting speaking and understanding needs in early years settings.

LIIA is London's Regional Improvement and Innovation Alliance (RIIA) and works with the ADCS, London Councils, Department for Education, the Local Government Association (LGA), the Society of Local Authority Chief Executives (SOLACE) and the eight other RIIA across the country to promote learning through collaboration which benefits children.



How to get involved: Start by watching the module one and module two webcasts on our website, then book yourself a place on one of the follow-up coaching webinars:

[https://www.eventbrite.co.uk/e/slc-in-early-years-settings-core-training-follow-up-march-14th-tickets-212497434547?utm\\_source=All+Subscribers&utm\\_campaign=e3684143b5-Free+EY+training&utm\\_medium=email&utm\\_term=0\\_aaf225d5ad-e3684143b5-118576262](https://www.eventbrite.co.uk/e/slc-in-early-years-settings-core-training-follow-up-march-14th-tickets-212497434547?utm_source=All+Subscribers&utm_campaign=e3684143b5-Free+EY+training&utm_medium=email&utm_term=0_aaf225d5ad-e3684143b5-118576262)

A Bright Start for Every Deaf Child: Together We Can Be Ready for Deaf Children

- 3<sup>rd</sup> March 2022, 6 – 7:15 pm

The first of four live and free online sessions to give those working in the early years, information and ideas to support deaf children. Whether you currently have deaf children in your setting or not, these sessions will help you reflect on your practise and equip you to be ready for deaf children now or in the future. National Deaf Children’s Society will cover how deafness impacts development, language and communication, acoustics and lighting, deaf awareness techniques, behaviour and identity.

You will also receive two recorded webinars on sensory storytelling and using basic BSL if you attend one or more of the four.

A Bright Start for Every Deaf Child: Language and Communication

- Thursday 10th March 2022, 6 – 7:15 pm

The second free online session, run by National Deaf Children’s Society, to give those working in the early years, information and ideas to support deaf children. Whether you currently have deaf children in your setting or not, these sessions will help you reflect on your practise and equip you to be ready for deaf children now or in the future.

They will cover how deafness impacts development, language and communication, acoustics and lighting, deaf awareness techniques, behaviour and identity.

A Bright Start for Every Deaf Child: Social and emotional development

- 17th March 2022, 6 – 7:15

The third free online session, run by National Deaf Children’s Society, to give those working in the early years, information and ideas to support deaf children. Whether you currently have deaf children in your setting or not, these sessions will help you reflect on your practise and equip you to be ready for deaf children now or in the future.

They will cover how deafness impacts development, language and communication, acoustics and lighting, deaf awareness techniques, behaviour and identity.

You will also receive two recorded webinars on sensory storytelling and using basic BSL if you attend one or more of the four.

A Bright Start for Every Deaf Child: Seeing Parents as Partners

- 24<sup>th</sup> March 2022, 6 – 7:15

The third free online session, run by National Deaf Children’s Society, to give those working in the early years, information and ideas to support deaf children. Whether you currently have deaf children in your setting or not, these sessions will help you reflect on your practise and equip you to be ready for deaf children now or in the future.

They will cover how deafness impacts development, language and communication, acoustics and lighting, deaf awareness techniques, behaviour and identity.

You will also receive two recorded webinars on sensory storytelling and using basic BSL if you attend one or more of the four.

How to get involved: <https://www.eventbrite.co.uk/e/a-bright-start-for-every-deaf-child-tickets-213430776197>

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Reducing the harmful effects of exposure to Domestic Violence and Abuse on children and young people

- Thursday 10<sup>th</sup> March 10 – 5pm

This CPD certified masterclass will consider the role of toxic stress and trauma in the pathway to interpersonal violence between parents, and the climate of violence which harms the mental health and development of children and young people. A trauma-informed model of identification, risk assessment, protection and modular intervention will be outlined to reduce the harmful effects of Domestic Violence and Abuse.

How to get involved: <https://edpsy.org.uk/event/reducing-the-harmful-effects-of-exposure-to-domestic-violence-abuse-on-children-and-young-people-03-22/>

Autism and mental health: On-line conference

- Thursday 10<sup>th</sup> March 2022

Learn how to provide effective support for autistic people struggling with their mental health.

Sessions include:

- masking - impact on mental health and identity
- self-harm and suicidal behaviour - signs and strategies
- autistic people with learning disabilities: ensuring the right support
- autistic fatigue and burnout

How to get involved: [https://www.autism.org.uk/what-we-do/professional-development/training-and-conferences/autism-and-mental-health-2022?utm\\_source=The%20National%20Autistic%20Society&utm\\_medium=email&utm\\_campaign=12931003\\_criminaljusticenewsletter%20-%2019.01.22%20%5Btcc%5D&utm\\_content=CJ%20conference%20%5Btcc%5D&Keywords=CJ%20conference%20tcc&dm\\_i=YA3,7P5MJ,KUG4LR,VDJWQ,1](https://www.autism.org.uk/what-we-do/professional-development/training-and-conferences/autism-and-mental-health-2022?utm_source=The%20National%20Autistic%20Society&utm_medium=email&utm_campaign=12931003_criminaljusticenewsletter%20-%2019.01.22%20%5Btcc%5D&utm_content=CJ%20conference%20%5Btcc%5D&Keywords=CJ%20conference%20tcc&dm_i=YA3,7P5MJ,KUG4LR,VDJWQ,1)

An introduction to creating accessible content as psychologists – webinar

- Thursday 10<sup>th</sup> March 2022, 4 – 5:30pm

How to get involved: <https://edpsy.org.uk/event/webinar-an-introduction-to-creating-accessible-content-as-psychologists/>

Free peer-to-peer support for schools and colleges on using technology for SEND support

- Thursday 10<sup>th</sup> March and repeated Wednesday 16<sup>th</sup> March

The Department for Education (DfE) EdTech Demonstrator Programme is hosting a free, national online conference on Thursday 10 March and Wednesday 16 March. There will be over 70 sessions on offer on a variety of edtech related topics, including SEND specific sessions on accessibility for all, utilising built-in accessibility features and how technology can be best used to support SEND and EAL pupils. The live sessions will be delivered by EdTech demonstrator schools and colleges who were selected by DfE for their expertise and experience in the effective use of edtech. School leaders, teachers and technical staff at all publicly funded schools, trusts and FE institutions in England are encouraged to attend. Sessions will be recorded and uploaded onto the EdTech Demonstrator website after the event.

How to get involved: <https://edtechdemo.ucst.uk/events/edtech-conference>

Sleep training for Psychologists

- Every Thursday starting 10<sup>th</sup> March, ending 31<sup>st</sup> March, 9:30am – 1pm

Online, live course.

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How to get involved: For further information, or to request an application form, please contact Evelyn Stewart on (0044) 07599 412377, or by emailing [evelyn-sleep@hotmail.co.uk](mailto:evelyn-sleep@hotmail.co.uk).

### Preparing for Adulthood Celebration Event

- Friday 11<sup>th</sup> March, 9:30

How to get involved: <https://www.preparingforadulthood.org.uk/events>

### Yes, but where's your evidence? What works for children's Social Care

- Tuesday 15<sup>th</sup> March, 11 – 12

Bringing together research organisations, young people with lived experience and social workers, this session explores a new initiative from What Works for Children's Social Care. Discover how social workers are acting as 'evidence ambassadors', disseminating research to their colleagues.

How to get involved: [https://www.eventbrite.co.uk/e/yes-but-wheres-your-evidence-webinar-tickets-262483454077?utm\\_medium=email&utm\\_source=scupdate&utm\\_campaign=feb22](https://www.eventbrite.co.uk/e/yes-but-wheres-your-evidence-webinar-tickets-262483454077?utm_medium=email&utm_source=scupdate&utm_campaign=feb22)

### Meeting the Needs of Every Child webinar

- 16<sup>th</sup> March 2022, 6 – 8 pm

NASEN will be delivering another series of DfE funded webinars, 'Meeting the Needs of Every Child', for Early Years practitioners and childminders.

The 2-hour webinar will include:

- Responsibilities of a PVI setting towards children with SEND
- The importance of the early identification of SEND
- What effective inclusive practice looks like in a PVI setting
- Developing positive relationships with parents

How to get involved:

[https://nasen.org.uk/events/meeting-needs-every-child-10?utm\\_source=Foundation+Years&utm\\_campaign=f22e41c56d-EMAIL\\_CAMPAIGN\\_2019\\_03\\_25\\_03\\_13\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_8f9a6de061-f22e41c56d-321554921&mc\\_cid=f22e41c56d&mc\\_eid=59c28d4a77](https://nasen.org.uk/events/meeting-needs-every-child-10?utm_source=Foundation+Years&utm_campaign=f22e41c56d-EMAIL_CAMPAIGN_2019_03_25_03_13_COPY_01&utm_medium=email&utm_term=0_8f9a6de061-f22e41c56d-321554921&mc_cid=f22e41c56d&mc_eid=59c28d4a77)

### Autism and eating disorders On-line workshop

- 17<sup>th</sup> March 2022, 10:30 – 12:30

How to get involved: [www.autismahandsonapproach.co.uk/edworkshop](http://www.autismahandsonapproach.co.uk/edworkshop)

### Developing and using a communication book – On-line

- 23<sup>rd</sup> March 2022, 12:30 – 1:30

How to get involved: <https://bit.ly/3s3MazV>

### Measuring outcomes for parent engagement and coproduction. On-line.

- 23<sup>rd</sup> March 2022, 10 – 12:30

Contact has been working with Genuine Partnerships who have developed the nationally recognised model of co-production based on the Four Cornerstones Approach (Welcome and Care; Value and Include, Communicate and Work in Partnership). This is based on the acclaimed Rotherham Charter which was co-created by the children and young people families and practitioners in Rotherham. The workshop will also showcase a new tool being developed with Genuine Partnerships, Contact and local areas to measure outcomes for parent engagement and coproduction.

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In this online workshop you will hear from Genuine Partnerships about how;

- This relational model can be used to strengthen inclusive practice and promote emotional health and wellbeing within the ethos and culture of early years settings to build trust.
- Quality indicators can be used to identify and develop good practice in settings and in partnership working
- Success Measures can be agreed with service users and partners to identify priority areas and really measure success.

The workshop is suitable for anyone interested in embedding coproduction including those in leadership roles working in early years setting, strategic managers, young people's forums and parent carer forums.

How to get involved: <https://contact-measuring-success-23-02-22.eventbrite.co.uk>

### Safeguarding adolescents and young adults: Delivering a strengths-based approach

- 24<sup>th</sup> March 2022, 10 – 5 pm

The National Safeguarding Adolescents and Young Adults Conference this year will focus on improving safeguarding practice: delivering a strengths-based approach, transitional safeguarding, contextual safeguarding and complex safeguarding. Through national expert sessions and practical case studies the conference aims to bring together safeguarding leads working with adolescents and young people to understand current issues and the national context, and to debate and discuss key issues and areas you are facing in practice including supporting adolescents and young adults through and beyond Covid-19, and developing a strengths based approach to adolescent safeguarding.

How to get involved: <https://edpsy.org.uk/event/safeguarding-adolescents-and-young-adults-delivering-a-strengths-based-approach-03-22/>

### How family hubs can improve the lives of CYP with SEND and those around them – Free webinar hosted by the Anna Freud Centre

- 29<sup>th</sup> March 2022

The webinar will launch a new 'SEND and family hubs' module in the implementation toolkit. The panel will consider how the experiences of families can enable family hubs to effectively work for children and young people with SEND (ages 0-25).

How to get involved: [https://www.annafreud.org/training/training-and-conferences-overview/online-conferences-webinars-and-events/how-family-hubs-can-improve-the-lives-of-cyp-with-send-and-those-around-them/?mc\\_cid=c4ee64dd70&mc\\_eid=55ae45273f](https://www.annafreud.org/training/training-and-conferences-overview/online-conferences-webinars-and-events/how-family-hubs-can-improve-the-lives-of-cyp-with-send-and-those-around-them/?mc_cid=c4ee64dd70&mc_eid=55ae45273f)

### Evaluation in Action: Using evidence and evaluation to improve children's outcomes

- 30<sup>th</sup> and 31<sup>st</sup> March 2022

Children & Young People Now is bringing together a range of experts and inspiring practitioners for an online conference.

How to get involved: <http://www.evaluationconference.co.uk/home>

### Decisions, Capacity and EHC Plans - CDC's Mental Capacity Act and LPS training

- 31<sup>st</sup> March 10am – 2:30 pm

Learn practical, rights-based approaches for involving disabled young people and those with SEN in decision-making through an interactive virtual training session.

The training was developed by the Council for Disabled Children (CDC) in partnership with Face Front Inclusive Theatre, a group of disabled and non-disabled artists. This innovative training uses video performances to explore the experiences of young people and their families and demonstrates

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practical aspects of rights-based decision making and related key legislation, including the Mental Capacity Act 2005, the forthcoming Mental Capacity (Amendment) Act 2019 and the Liberty Protection Safeguards.

By taking part in the training you will:

- Be introduced to the legislation surrounding supported decision making for disabled young people and those with SEN
- Understand the 5 key principles of the Mental Capacity Act 2005 and how to apply them in practice
- Learn practical person-centred approaches for involving young people in decision making, whether or not they have the capacity, including use of the 'best interest checklist'
- Explore experiences of young people through video performance and hear from and see other practitioners' responses
- Introduce the Mental Capacity (Amendment) Act 2019 and the Liberty Protection Safeguards (LPS)

How to get involved: <https://www.eventbrite.co.uk/e/decisions-capacity-and-ehc-plans-tickets-255228303727>

Understanding and supporting anxiety and OCD – Live streamed with Q&A

- 4<sup>th</sup> April 2022, 3:45 – 5:15

By the ADHD Foundation. The neurodiversity charity

How to get involved: <https://www.adhdfoundation.org.uk/what-we-do/training/live-streamed-training-2021-2022/>

NB If you are unable to make the session email: [Colin.Foley@adhdfoundation.org.uk](mailto:Colin.Foley@adhdfoundation.org.uk) to later access it on demand

An introduction to supporting children and adults with severe and profound intellectual disabilities with bereavement, loss and grief

- 5<sup>th</sup> April 2022, 10 - 12

An on-line live course.

How to get involved: <https://learning.nacwellbeing.org/bereavement-loss-and-grief>

Autism Care Pathway – Free webinar

- 26<sup>th</sup> April 2022

How to get involved: <https://www.pacttraining.co.uk/autism-care-pathway-webinar-2022/>

Understanding and supporting pathological demand avoidance (PDA) – Live streamed with Q&A

- 28<sup>th</sup> April 2022, 3:45 – 5:15

By ADHD Foundation. The neurodiversity charity

How to get involved: <https://www.adhdfoundation.org.uk/what-we-do/training/live-streamed-training-2021-2022/>

NB If you are unable to make the session email: [Colin.Foley@adhdfoundation.org.uk](mailto:Colin.Foley@adhdfoundation.org.uk) to later access it on demand.

Understanding and supporting emotional self-regulation (EYFS – KS2) – Live streamed with Q&A

- 9<sup>th</sup> May 2022, 3:45 – 5:15

By ADHD Foundation. The neurodiversity charity

How to get involved: <https://www.adhdfoundation.org.uk/what-we-do/training/live-streamed-training-2021-2022/>

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## News, Opportunities, and Guidance

### Consultation on Behaviour in Schools Guidance

In response to the 'Timpson Review of School Exclusion', the government committed to working with sector experts to publish clearer, more consistent guidance to support schools to create positive behaviour cultures and ensure suspensions and permanent exclusions are conducted in a lawful, reasonable and procedurally fair way.

In light of this, the Department for Education has launched a consultation to seek views on proposed revisions to the *Behaviour in Schools Guidance* and *Suspension and Permanent Exclusion Guidance* and associated changes to regulations. **This consultation will close on 31 March 2022.** In both sets of revisions, one of the aims has been to strengthen guidance on how schools must or should take into account any contribution that a child's SEN or disability may make to their behaviour. As part of this, DfE have strengthened the material describing the relevant duties under the Children and Families Act 2014 and Equality Act 2010.

For any queries about the consultation, please email:

[Behaviourandexclusions.consultation@education.gov.uk](mailto:Behaviourandexclusions.consultation@education.gov.uk)

#### **Further information:**

Examples of some of the sections that may be of particular interest to SEND stakeholders include the following:

#### *Behaviour in schools*

'Behaviour expectations and pupils with Special Educational Needs and Disability (SEND)'

- 'Pupils with SEND: the use of sanctions'
- 'Removal from classrooms'
- 'Monitoring and evaluating school behaviour'

#### *Suspension and Permanent Exclusion from maintained schools, academies and pupil referral units in England, including pupil movement*

- 'Duties under the Equality Act 2010 and Children and Families Act 2014'
- 'Preventative measures to school exclusion'
- 'Off-site direction'
- 'Managed moves'
- 'Pupils with disabilities and Special Educational Needs (SEN) including those with Education, Health and Care plans (EHC plans)'
- 'Guidance for governing boards on using data on suspensions and permanent exclusions'
- Various material on the SEN Expert (although this is little changed from the current edition)

### UK's Chief Medical Officers publish first ever guidelines on physical activity for disabled children and young people.

The guidance, which recommends daily levels of physical activity, will support disabled children and young people to improve their physical and mental health throughout their lives.

The guidelines are underpinned by research from Durham University, University of Bristol and Disabilities Rights UK, and the infographic presented is the first of its kind to be co-produced with disabled children, young people and their families.

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Visit [liia.london](http://liia.london) to learn more



[View here:](#)

<https://www.gov.uk/government/news/new-guidelines-to-support-disabled-children-to-be-more-active>

### [Podcast: Our Turn to Talk](#)

The first National Children's Bureau Youth-led podcast programme episode has been released! The podcast, Our Turn to Talk, is developed and hosted by young people. They have chosen the topics they want to talk about, devised their own questions, and chosen who they interview. The first episode is hosted by Carys, a member of FLARE, and Bethan, a youth trustee for NCB. They have interviewed Anna Feuchtwang, Chief Executive of the National Children's Bureau and Chair End Child Poverty Coalition, about Ending Child Poverty. Topics explored during the podcast include the effect of rising costs of living on poverty, whether Covid-19 has worsened poverty rates, fair wages, and the relationship between race and poverty.

Our Turn to Talk's second podcast episode is currently in development, where two young people will be discussing mental health and interviewing an expert.

[Follow this link to give the podcast a listen: https://our-turn-to-talk.zencast.website/episodes/ending-child-poverty](https://our-turn-to-talk.zencast.website/episodes/ending-child-poverty)

### [Independent Review of Children's Social Care: Recommendations](#)

The independent Review of Children's Social Care is in its final phase of developing recommendations based on the recent call for ideas which resulted in almost 1000 ideas. [You can read more about next steps for the review here: https://childrensocialcare.independent-review.uk/building-recommendations/](https://childrensocialcare.independent-review.uk/building-recommendations/)

[In addition, at any point you can email the review team at: review.childrensocialcare@education.gov.uk](mailto:review.childrensocialcare@education.gov.uk)

### [Delay to Draft Code of Practice for the Mental Capacity Act](#)

In December 2021 DHSC formally confirmed to the Liberty Protection Safeguards (LPS) national steering group that the planned implementation date of April 2022 could not be met. There is a commitment to a full 12-week consultation on the draft regulations and draft Code of Practice for the Mental Capacity Act (MCA) and the LPS which are anticipated during the first part of 2022.

<https://www.gov.uk/government/publications/liberty-protection-safeguards-delay-to-implementation/letter-from-dhsc-to-liberty-protection-safeguards-lps-national-steering-group-members>

### [Levelling up – what you need to know](#)

This briefing from the NHS Confederation provides an overview and analysis of the Levelling up white paper and analyses what it means for the health and care sector.

[Find out more: https://www.networks.nhs.uk/networks/news/levelling-up-what-you-need-to-know](https://www.networks.nhs.uk/networks/news/levelling-up-what-you-need-to-know)

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