

## London SEND Programme Plan 2021-22

SEND Programme Plan (September 2021 – end July 2022, subject to review)			
Priority	Responsibility Group/Lead/Delivery partners	Delivery, timescale and lead where assigned	How will we know we are making a difference?
Addressing the impact of covid-19 on children and young people with SEND through pan-London networking on what is working well and areas for development and support	ALDCS SEND SG/SEND Leads	<ul style="list-style-type: none"> <li>Re-thinking SEND Workshop to be held pan-London for SEND Leads on 12/10/21 (lead – Frank Offer, LIIA)</li> </ul>	<ul style="list-style-type: none"> <li>Sharing of good practice with evidence through workshop feedback</li> </ul>
Improving use of data to know ourselves and improve outcomes for children and young people with SEND	ALDCS SEND SG/SEND Leads	<ul style="list-style-type: none"> <li>Pan-London Workshop to be held on Improving the use of data in November/December 2021 (lead Saskia Jenkins, CDC)</li> <li>Pan-London Data Dashboard to be developed to give regional overview and support local authority self-evaluations (lead - LIIA)</li> </ul>	<ul style="list-style-type: none"> <li>Improved understanding and application of data demonstrated through workshop feedback</li> <li>Pan-London Data Dashboard developed and reviewed at ALDCS SEND Steering Group and disseminated to all local authorities to support self-evaluation</li> </ul>
Jointly working across Education, Health and Social Care to raise awareness and profile of children with SEND in ICS plans and develop a more consistent offer for children with SEND	ALDCS SEND SG/Health Group- tbc	<ul style="list-style-type: none"> <li>Develop joint strategic work with ICSs to improve outcomes for children with SEND (lead Elaine Allegretti/Frank Offer)</li> <li>Commission with Health a pan-London Therapies Audit to develop joint understanding of current offer pan-London and in local areas (lead Matt Henshaw)</li> </ul>	<ul style="list-style-type: none"> <li>ICS Plans include work to improve outcomes for children with SEND</li> <li>Pan-London Therapies audit commissioned.</li> <li>Strengthened joint working demonstrated through</li> </ul>

		<ul style="list-style-type: none"> <li>Strengthen joint working with developing role of ICSs across London (lead Anna Gardiner, CDC)</li> </ul>	<p>profile in strategic plans and joint priorities on SEND.</p>
<p>Developing greater independence and preparation for adulthood, with a focus on regional collaboration 16-25 - transition pathways, education, training and employment</p>	<p>ALDCS SEND SG/SEND Leads/PfA leads</p>	<ul style="list-style-type: none"> <li>Preparation for Adulthood Conference to be held for DCSs/DASSs and lead managers to focus on improving young people's experience of transition and preparation for adulthood in London (lead Elaine Allegretti/Linda Jordan/Tristan Brice)</li> <li>Manage two action learning sets on Transition, with report and Summer Workshop to disseminate learning across London (lead Caroline Coady)</li> <li>Develop and test a new approach in eight London Boroughs to supporting managers and frontline practitioners both in LAs and secondary schools in supporting preparation for adulthood discussions and planning for pupils from year 9 upwards (lead Linda Jordan)</li> <li>Improve employment opportunities for young people with SEND in London through engagement with key employers (lead Linda Jordan)</li> <li>Pan-London workshop to be held with ALDCS representatives and College Principals, with family and young people</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of learning and changes in practice from conference feedback</li> <li>Evidence of learning and changes in practice.</li> <li>Evidence of learning and changes in practice in the eight boroughs.</li> <li>Evidence of new employment opportunities.</li> <li>Feedback demonstrates improved relationships with evidence of</li> </ul>

		representatives, drawing on Education and Training Foundation Centres of Excellence to improve local authority/college relationships and strengthen pathways to college (lead Linda Jordan)	commitment to enhanced joint working
Joint work with Health to develop more local pathways for children and young people with ASD/SEMH to inform future commissioning, helping to address resource pressures and improve outcomes, working with the Placement Commissioning Panel	ALDCS SG/ALDCS Placement Commissioning Panel	<ul style="list-style-type: none"> <li>Commission joint report to improve understanding of needs, current provision and options for the future to inform local and regional commissioning (lead ASD/SEMH Steering Group)</li> </ul>	<ul style="list-style-type: none"> <li>Joint report published.</li> <li>Evidence of improved understanding.</li> <li>Options developed for future regional and local commissioning</li> </ul>
Improve collaboration and performance through developing and offering peer challenge and peer reviews with key stakeholders to improve outcomes for children and young people with SEND	ALDCS SG/SEND Leads	<ul style="list-style-type: none"> <li>Manage peer reviews on a thematic basis, with a focus in 2021-22 on themes selected by local authorities from: Preparation for adulthood; Quality of EHCPs; and Annual Reviews (lead Frank Offer)</li> </ul>	<ul style="list-style-type: none"> <li>Two peer reviews held</li> <li>Feedback from peer reviews provides evidence of learning and improvements.</li> </ul>
Improve regional collaboration and learning through SEND Learning events co-ordinated with DfE SEND Regional Co-ordinator programme, SEND Strategic Managers and Parent Carers Network and DfE commissioned strategic partners	ALDCS SG, SEND Strategic Managers and Parent Carers SG and Network	<ul style="list-style-type: none"> <li>London SEND Summit to be held in Summer 2022, to disseminate learning from the programme and address implications of the national SEND Review (lead Peter Nathan)</li> <li>Programme of learning events to be managed by SEND Strategic Managers and Parent Carers SG/Network (lead Kay Moore)</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from events demonstrates value of learning</li> <li>Future programme informed by feedback</li> </ul>