# **Disproportionality and Anti-Racism - Enfield programme**

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| **Category** | **Name of Approach or project** | **Aims** | **Contact** | **LA** |
| Partners | [**Unconscious Bias & Anti-Racism Programme**](https://www.liia.london/download-file/826) | To provide a comprehensive approach for analysing, reflecting and action planning for a whole school approach to unconscious bias and anti-racism including exploration of unconscious bias. To provide schools with the tools to hold discussions and analyse existing practice.To meet colleagues both locally and globally to expand their professional learning networks.To bring together professionals with expertise and experience, they will offer important insights to initiate valuable discussion. Schools will be supported to take the next steps in ensuring a mindset is shared across the school community. | Anna.vaughan@enfield.gov.uk | Enfield |
|  Children & FamiliesPartners |  [**Widening Participation in HE**](https://www.liia.london/download-file/822) |  To encourage and support a greater percentage of the BAME community to take up HE opportunities. |  Gwyneth Hamand: gwyneth.hamand@enfield.gov.uk | Enfield |
| Children & FamiliesPartners |  [**Quality first education for all**](https://www.liia.london/download-file/824) |  To work with schools and early years settings, to ensure that teachers are aware of the diversity within their schools, departments, phases and classrooms; to develop strategies to engage all children and to ensure that, in looking at the institutional environment of their setting, school or classroom, they both represent and reflect the diversity of cultures within them and challenge inequality when it occurs. |  Linda Stone: linda.stone@enfield.gov.uk | Enfield |
|  Communities | [**Recruitment and Retention of Black School Governors**](https://www.liia.london/download-file/823) |  Increase diversity on governing boards |  sujal.zaveri@enfield.gov.uk | Enfield, Bi-Borough (Westminster, RBK&C) |
| Whole system | [**Disproportionality analysis project**](https://www.liia.london/download-file/825) |  Understanding disproportionality  |   |  Enfield |