



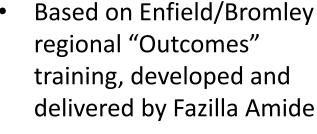
E Learning Programme Making Sense of SEND!











- Southwark wanted sustainable training such as a video
- Agreed on developing an E Learning programme for induction
- Explored who were willing to partner – Enfield and Lambeth agreed





3 Local Areas

All Agencies Involved

- Education, SEN Teams and School Improvement Service
- Educational Psychologists
- Health including therapists & commissioners
- Social Care Leads
- Parent Professional







Social Care Institute for Excellence

We have partnered with SCIE to

- develop the E Learning
- Host it for us
- Offer the licences for other Local Areas to access
- Manage updates and support



Who Is It Aimed At?



- Those who have just started their career
- Changing roles
- Are experienced practitioners wanting a refresh
- In any field, engaging with C/YP with SEND

As well as reading content, there are activities to do and video clips to watch.

We've included as many ways of learning, to suit all learning styles!

Aims of the Programme



- To explain the key SEND Principles and Duties underpinning Part 3 of the Children and Families Act 2014, within the SEND Code of Practice 0-25, 2015
- Differentiate between Aspirations, Needs,
 Outcomes, Provision and Targets & how they link
- Develop robust SMART but flexible Outcomes from Aspirations

Structure

- E-Learning Strategy Market Mark
- All 5 Modules include short activities
- Can save what you have done at any stage
- Can move around as you wish
- Each module should take between 15- 30 mins
- Final assessment to test/consolidate learning
- Must pass this to complete the SEND E-Learning Foundation Programme

CPD Accreditation



- Learners will receive a record of completion
- Successful completion will be recorded LMS
- Contributes to appraisal discussions
- You will receive CPD accreditation

Making Sense of SEND

 https://www.scie.org.uk/e-learning/specialeducational-needs-disability

Launching now!....

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- Hosted by SCIE
- Enfield, Lambeth and Southwark have unlimited use
- Others will need to purchase licences
- Contact SCIE for further information
- Suzanna Clark at <u>Suzanna.Clark@scie.org.uk</u>







