

Black Lives Matter: The movement of Black Lives Matter began in July 2013 as a response to sustained and increasingly visible violence against black communities, with the purpose of 'creating a united front and establishing a political platform'. However, it is a precursor to numerous social and political campaigns, events, organisations and legislation throughout the 20th century.

Society which includes professions such as social work including the fostering sector have vital roles and responsibilities to promote change, fairness and challenge injustice. This is underpinned by organisational culture, management and governance, and policies and procedures. Ultimately, the awareness of the impact of racism and equality, the development of knowledge and skills, the ownership of attitudes and beliefs shape or impinge good practice to ensure that children and families, foster carers and all staff personnel feel supported, valued and empowered.

The notable absence of the specific analysis of ethnicity in current studies, publications, and data collection in social work and fostering practice about the experiences of children and families, foster carers and practitioners remains a key issue. It is by addressing this area amongst many others that the opportunities for learning and development, evidence-based research and models of good practice may be promoted and create real change.

Nevertheless, please see some key signposts below (by no means an exhaustive list just a starter) – firstly, in respect of practice information and resources for children and young people, secondly, a more wider remit of resources and articles that may be of particular interest to individuals to help inform and develop confidence in considering the subject of equality, justice and understanding of the impact of systemic racism in society.

Practice Information:

- **Research in Practice:** [Frontline Briefing – Confident practice in cultural diversity](#) (member access) (Jul 2015), [Understanding the lived experiences of black and ethnic minority children and families](#) (Jan 2020)
- **SCIE:** [Unconscious bias isn't just somebody else's problem; it's also yours](#) (Oct 2016)
- **Social Work England:** [News](#), [Black Lives Matter](#), [Professional Standards](#)
- **Community Care Inform:** [Intersectionality: race, gender and other aspects of identity in social work with young people](#) (member access) (19/06/2020)
- **ACAS:** [Unconscious bias](#)
- **SCIE:** [Race Equality through Leadership in Social Care](#) (2004)
- **Book Review:** [Race, Racism and Social Work. Michael Lavalette and Laura Penketh](#) (Dec 2013)
- **Summary of Anti-Racist Practice in social work** (PDF) [The History and Development of Anti-Racist Practice Claudia Bernard Professor of Social Work pdf](#) (2019)

Resources for Children and Young People:

- **Embrace Race:** [tips for teaching and talking to kids about race](#), [20 picture books for 2020](#)
- **The Black Curriculum:** <https://www.theblackcurriculum.com/freelearning>

- **British Red Cross:** [Black Lives Matters – resources for young people](#)
- **Books for Littles:** [Anti-Racism For Kids 101: Starting To Talk About Race](#)
- **Happiful Magazine:** [Free guide to help parent's talk to children about Black Lives Matter](#) (13/06/2020)
- **Yoopies:** [Quick introduction](#), [A Parent's Guide to Black Lives Matter](#)
- **Childline:** [Racism and racial bullying](#), [Discrimination](#), [Hate Crime and Equality](#)
- **Books for Topics:** [Childrens Books: Black Lives, Anti-Racism and BAME Characters](#)
- **BBC: Newsround:** [Advice to help you if your upset about racism](#) (17 Jun 2020)
- **Mind:** [What is diversity and difference?](#)
- **Equaliteach:** [Class room resources](#)
- **Channel 4:** [The school that tried to end racism](#) (25/06/2020)
- **Channel 4:** [Great British school swap](#) (16/04/2019)

Articles/Literature:

- **Community Care article:** [Black Lives Matter: social work must respond with action – not platitudes](#) (12/06/2020), [Frontline says it must improve on race in response to critical feedback from participants](#) (26/06/2020)
- **Gov.uk: Blog:** [Black Lives Matter in the UK too but where is the voice of social work?](#) (10/06/2020),
- **BBC article:** [Raised in the UK - barred from university](#) (23/06/2020)
- **RIP:** [Resilience: Our shared values, our shared armour](#) (16/06/2020)
- **The Guardian article:** [Calls for black history to be taught in UK schools](#) (8/6/2020), [Fight for Grenfell inquiry to look at racial stereotyping goes on](#) (14/06/2020)
- **SCIE:** [The fierce urgency of now: Tackling racial inequalities in social care](#) (05/06/2020)
- **Ted:** Various talks on [Race](#)

History:

- **The National Archives:** [Black British social and political history in the 20th century](#)
- **British Library: Asians in Britain:** [Global trade and empire](#)
- **BBC: Black and British –** [The Forgotten History](#)
- **BBC:** [India's Partition: The forgotten story](#), see full series [70 years on: Partition stories](#)
- **The Joint Council for the Welfare of Immigrants:** [Windrush Lessons Learned Review published](#)

National Reviews/Reports:

- [Windrush Lessons Learned Review](#) by Wendy Williams (Mar 2020)
- [Lammy Review](#) by David Lammy (2017)
- [McGregor-Smith Review](#) by Baroness McGregor-Smith (2017)
- [The Race Disparity Audit](#) (2017)
- [Report of the Independent Review of Deaths and Serious Incidents in Police Custody](#) (2017) by Dame Elish Angiolini DBE QC
- [Young people and the issues of racism and religious discrimination](#) (2016) by the British Young Council: Youth Select Committee
- [The Black History Curriculum Report](#) (Jan 2020)
- [Home Truths: Undoing racism and delivering real diversity in the voluntary sector](#) (Jun 2020), [Making diversity count](#) (17 Jun 2020) by ACEVO (Association of Chief Executives of Voluntary Organisations)

Employment and Legislation:

- **TUC Guide:** [Combatting racist abuse in the workplace](#)
- **ACAS:** [Equality and Discrimination](#), [Equality and discrimination: understand the basics](#) (Jul 2019)

- **UK legislation:** [Equality Act 2010](#), ([An introduction to the Equality Act 2010](#), [Equality Act Guidance](#)), [Equality Act 2006](#), [Race Relations \(Amendments\) Act 2000](#), [Race Relations Act 1976](#), [Race Relation Act 1968](#), [Race Relations Act 1965](#)

We hope that some of this information is helpful in your work and personal/professional reflections, acts as a starting point for some and the continuation for many others in the commitment to challenging discrimination and promoting equality and inclusion for all. The Fostering Network strives to make foster carer the very best it can be for **all** children and young people, and we will continue to work to achieve this objective alongside and with the fostering sector.