



September 2022

SEND London Regional Newsletter

Events

DfE Event: Ensuring Accurate Identification of SEN in School and College Settings

- 22nd September, 4 – 5:50pm
- Online

Book here: [Ensuring accurate identification of SEN in school and college settings | Whole School SEND](#)

A Bright Start for Every Deaf Child: Together We Can Be Ready for Deaf Children - Zoom

- 5th September, 6 – 7:15pm
- Online

The first of four live and free online sessions to give those working in the early years, information and ideas to support deaf children. Whether you currently have deaf children in your setting or not, these sessions will help you reflect on your practise and equip you to be ready for deaf children now or in the future.

The session will cover how deafness impacts development, language and communication, acoustics and lighting, deaf awareness techniques, behaviour and identity.

Other sessions cover: Transition for deaf children; language and communication; social and emotional development, seeing parents as partners; and two recorded webinars on sensory storytelling and using basic BSL.

Register here: <https://www.eventbrite.co.uk/e/a-bright-start-for-every-deaf-child-tickets-367510693377>

Anna Freud Event: National Conference: Co-producing Accessible and Inclusive Family Hubs

- 8th September
- Free, online, all-day conference

Register here: https://www.annafreud.org/training/training-and-conferences-overview/online-conferences-webinars-and-events/national-conference-co-producing-accessible-and-inclusive-family-hubs/?mc_cid=fd0a42ceaf&mc_eid=55ae45273f

nasen and EYSEND Partnership

nasen is offering four sessions of 'Meeting the Needs of Every Child', an introduction to SEND in the Early Years for practitioners and childminders. The 2-hour live online webinars cover the legislation for SEND, role of the SENCO and Key Person, the graduated approach and developing partnerships with parents. Dates for the sessions are below:

- Tuesday 13 September: 6.00pm - 8.00pm: <https://nasen.org.uk/events/meeting-needs-every-child-September2022>

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Visit liia.london to learn more



- Wednesday 23 November: 1.00pm - 3.00pm: <https://nasen.org.uk/events/meeting-needs-every-child-November2022>
- Thursday 19 January: 6.00pm - 8.00pm: <https://nasen.org.uk/events/meeting-needs-every-child-January2023>
- Wednesday 8 March: 10.00am - 12.00pm: <https://nasen.org.uk/events/meeting-needs-every-child-March2023>

Please note: you only need to book onto one of the sessions as they are repeated and you will need to apply for nasen's free membership to access the booking.

Supporting social communication in the early years, Part 1 (On-line)

- 15th September
- Free online workshop

This workshop, delivered by I CAN, is for early years SENCOs, managers and early years practitioners to help enable excellent support for social communication in early years settings.

Register here: https://ican.org.uk/eysend-partnership?mc_cid=992790b73f&mc_eid=59c28d4a77

Feelings Detectives training – adapted CBT for autism and learning needs

- 16th September, 9:30am – 3:30pm
- Online training event for the 12-week programme

The Feelings Detectives is a 12-week coping skills intervention programme specifically designed for young people aged between 7 and 13 years with social communication and interaction difficulties, including autism. The programme teaches coping skills to help young people manage anxiety using cognitive behavioural therapy (CBT) principles. Young people can train to become Feelings Detectives led by the adult Lead Detective.

Register here: <https://edpsy.org.uk/event/feelings-detectives-training-adapted-cbt-for-autism-and-learning-needs-09-22/>

The ADHD Foundation: Neurodiversity Charity Training Sessions

The webinars are applicable to all key stages and phases of education, including sessions that are specific to Early Years, Primary and Secondary settings. They also offer webinars designed for new entrants to the profession and Teaching Assistants. All the webinars will begin at 3:45pm and finish at 5:15pm and will include an opportunity for Q&A.

How to register:

Please confirm your attendance to the webinar of your choice by following the relevant link below. Can't attend? If you are unavailable to attend the live webinar, and would like access to a recording, please continue to sign up and you will receive a link after the session.

Monday 19th September: Introduction to ADHD and the principal strategies to support for NQTs

<https://register.gotowebinar.com/register/5610024308308095759>

Monday 26th September: Introduction to ASC on the principal strategies to support for NQTs

<https://register.gotowebinar.com/register/5338339383131323915>

Thursday 6th October: Introduction to Neurodiversity in the Early Years

<https://register.gotowebinar.com/register/6905121462479716875>

Thursday 24th November: Planning for the New Term for SENDCOs

<https://register.gotowebinar.com/register/7312947917408151309>

Monday 5th December: Supporting Memory in the Classroom

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<https://register.gotowebinar.com/register/6266276619439886859>

[Tuesday 13th December: Mental Health and Neurodiversity, including rejection sensitive dysphoria](#)

<https://register.gotowebinar.com/register/8048178148762584079>

The PMLD Conference 111

- On demand between 18th September and 31st October
- Online presentations

The PMLD Conference III will go live online on Sept 18th. Delegates will have on demand access to over 20 presentations relevant to the lives of people with profound and multiple learning disabilities until the end of October.

Register here: <https://www.eventbrite.co.uk/e/the-pmld-conference-iii-tickets-253593674507>

Sexual Abuse & Mental Health: Reducing the impact of abuse on mental health (On-line)

- 21st September, 10am – 5pm
- Online conference

Researched and produced in collaboration with Paul Scates; Peer Specialist, Campaigner and Survivor of Sexual Abuse, this important and timely conference focuses on the important issue of sexual abuse and mental health and reducing the impact of abuse on mental health.

There is a 20% discount available with code `hsuk20edpsy`

Register here: <https://edpsy.org.uk/event/sexual-abuse-mental-health-reducing-the-impact-of-abuse-on-mental-health-11-22/>

CAMHS National Summit 2022: Transforming Mental Health Services for Children & Young Adults

- 22nd September
- Online conference

Register here: <https://edpsy.org.uk/event/camhs-national-summit-2022-transforming-mental-health-services-for-children-young-adults-09-22/>

National CDC Events

- Wednesday 28th September, 10:00 – 13:30

This online event is aimed at SEND Leads, Commissioners, DSCOs, DMOs and DCOs – we would also welcome attendance from Parent Carer Forum regional representatives. Priority will be given to these roles. If you're not in one of these roles but would like to attend, please email akhan@ncb.org.uk to be added to the waiting list.

The agenda is yet to be announced but the event will consist of a main plenary session and a range of workshop choices (attendees will be given the chance to sign up to 2x workshops, details on workshop content and how to sign up will be circulated nearer the time).

The main plenary session will consist of a presentation from the Department for Education about their new SEND contracts and support for CYP, families and professionals going forward, and a presentation from CDC about their offer under the new RISE contract and findings from their workforce survey, plus more to be announced soon!

If you have any ideas for workshops, or you would like to present at a workshop yourself, please do let CDC know!

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Closer to the event, you will receive an email with information on how to sign up for workshops. You will also receive Teams invites for all the sessions. You will be contacted through through the email address you've provided to register so please make sure you enter the correct email address. You should receive a confirmation email from Blackthorn after registering. If you haven't received one, please akhan@ncb.org.uk
You can register here: <https://events.blackthorn.io/en/70J8wn6/cdc-national-event-september-2022-4a3I4LMlxp/overview>

Please also let CDC know whether you have any specific requirements or adjustments to be able to attend this virtual event, or which you would like us to be aware of. Please mention any needs you might have in the form when you sign up or email me to let us know if there is anything we can do to support you.

Please note that CDC have set the dates for all their national events and webinars until March 2023, so please hold the following dates in your diaries:

- National event 1 - 28th September 2022, 10:00 – 13:30
- National webinar 1 - 9th November 2022, 10:00 – 12:00
- National event 2 - 2nd February 2023, 10:00 – 13:30
- National webinar 2 - 21st March 2023, 10:00 – 12:00

All events and webinars will be recorded, so not to worry if you won't be able to make all events.

[Eating Disorders Summit 2022: Improving Access, Treatment & Recovery Outcomes](#)

- 29th September
- Online conference

The Covid-19 pandemic has led to surging numbers of people with eating disorders. This conference focuses on Eating Disorders: improving access, treatment and recovery outcomes, and meeting the national standards for children, young people and adult services during and beyond Covid-19. There is focus on early intervention and also a particular focus on Eating Disorders in boys and men. You will hear from James who has lived experience in eating disorders, and from a service working to reduce stigma and improve outcomes for boys and men with eating disorders.

There is a 20% discount with code [hcuk20edpsy](#)

Register here: <https://edpsy.org.uk/event/eating-disorders-summit-09-2022-improving-access-treatment-recovery-outcomes-2/>

[Supporting social communication in the Early Years, Part 2 \(On-line\)](#)

- 29th September
- Online workshop

This workshop, delivered by I C is for early years SENCOs, managers and early years practitioners to help enable excellent support for social communication in early years settings

Register here: https://ican.org.uk/eysend-partnership?mc_cid=992790b73f&mc_eid=59c28d4a77

[Festival of Educational Psychology](#)

- 30th September, 8:30am – 5:30pm
- Online conference

An online day of talks to support, inspire and challenge.

Register here: <https://hopin.com/canvas/events/edpsy-festival/registration>

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Training in Emotion Coaching (On-line)

- 4th October (9:30 – 12:30), 18th October (9:30 – 12:30), and 15th November (9:30 – 12:30)
- Online course

Emotion Coaching is an evidence-based approach to help children to understand and manage their emotions. Emotion Coaching enables adults to co-regulate children's emotions, de-escalate situations where behaviour is challenging and develop children's ability to self-regulate their own emotions and behaviour. It can be used by anybody to respond to children's emotions as they happen.

This course will cover:

- Research, theoretical basis and neuroscience behind Emotion Coaching
- Understanding different emotional styles relevant to Emotion Coaching
- How to respond sensitively and consistently to emotions and behaviours
- Understanding and practice of Emotion Coaching techniques
- Opportunities to reflect and embed Emotion Coaching in practice

Register here: <https://edpsy.org.uk/event/training-in-emotion-coaching-10-22/>

EYFS Reform: One year on, lessons learned and future directions. Free. On-line

- 6th October, 9:30 – 12:30
- Free, online conference

Speakers: Jan Dubiel, Julian Grenier, Gill Jones (Ofsted), DfE (invited) and others. Book your place here: <https://www.eventbrite.co.uk/e/eyfs-reform-one-year-on-lessons-learned-and-future-directions-tickets-395781712757>

The National Deaf Children's Society: Early Years Networking Groups

- 4th October 4 – 5:15 OR 6th October 6:30 – 7:45

Join the National Deaf Children's Society's hosted network of early years settings and practitioners that will meet online four times a year to share resources, knowledge and good practice. They will provide support, contact, training, ask the expert opportunities and resources. The first meeting will focus on practical activities for improving deaf children's social and emotional development. The next topic is phonetical awareness for deaf children.

Register here: <https://www.ndcs.org.uk/our-services/services-for-professionals/early-years-networking-groups/>

Gender Identity and Autism workshop

- 10th October
- Online workshop

To book <https://www.autismahandsonapproach.co.uk/giworkshop/>

Advocacy Awareness Week

- 7th – 11th November

Sign up to NDTI's Advocacy Newsletter if you'd like to get involved: <https://www.ndti.org.uk/#sign-up-modal>

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Autism a Hands-on Approach Conference

- 8th November
- Online conference

To book www.autismahandsonapproach.co.uk/conference/

Anti-Bullying Week 2022: 'Reach Out'

- 14th – 18th November

Anti-Bullying Week 2022 is coordinated in England and Wales by the Anti-Bullying Alliance. After consulting with children and teachers up and down the country, 'Reach Out' has been chosen as the theme for 2022. Bullying affects millions of young lives and can leave us feeling hopeless, but it doesn't have to be this way. If we challenge it, we can change it and it starts by reaching out. Schools will be able to download free teaching resources and themed assemblies.

Autism and ADHD workshop

- 12th December
- Online workshop

To book <https://autismahandsonapproach.co.uk/adhdworkshop/>

Consultations

A new approach to area SEND inspections

This consultation seeks views on proposed changes to the way Ofsted and the Care Quality Commission (CQC) jointly inspect local area partnerships to assess how they work together to improve the experiences and outcomes of children and young people who have special educational needs and/or disabilities (SEND). The consultation closes on the 11th September. Find out more here: <https://www.gov.uk/government/consultations/a-new-approach-to-area-send-inspections/a-new-approach-to-area-send-inspections-consultation-document>

Call for Evidence into the use of Unregistered Alternative Provision (AP)

As part of the SEND and AP green paper, the DfE committed to review and improve oversight and accountability for unregistered alternative provision settings. To inform and support a national vision and delivery model for alternative provision, the department has now launched a call for evidence. It is predominantly aimed at commissioners, including schools and local authorities, as well as unregistered providers who deliver the education. It asks those with a practical understanding of how these provisions are arranged and operate to share their views. The call for evidence closes Friday 30 September. Further information is available at: <https://www.gov.uk/government/consultations/understanding-the-use-of-unregistered-alternative-provision>

Down Syndrome Act 2022 guidance: call for evidence

This call for evidence will inform the development of the Down Syndrome Act statutory guidance. Your views are sought on what should be included within the guidance.

This call for evidence will run for a period of 16 weeks and is open to everyone. People under the age of 13 will need consent from a parent or guardian to submit their response.

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You can respond:

- as an individual
- on behalf of someone else
- on behalf of an organisation

The consultation closes on 8th November 2022. Find out more here:

<https://www.gov.uk/government/consultations/down-syndrome-act-2022-guidance-call-for-evidence>

NIHR Policy Research Programme

The NIHR Policy Research Programme commissioned research to provide policy recommendations on improving services for children with disabilities, learning from experiences during the pandemic PRP Reset. The research is led by Newcastle University and includes NHS and Local Authority professionals, parent carers, researchers, and advisory groups of family representatives and young people. For the project international evidence on the impacts of changes to services during the pandemic was reviewed. Families, professionals, service leads and commissioners were interviewed about which changes worked well and/or were not helpful.

Recommendations for practice have been developed and your feedback on them is requested to know if the problems and solutions fit with local experience. Your feedback will help to refine the recommendations, ensure they are relevant and practicable, and directly inform national guidance. There are 1-hour workshops on Teams from 6-15th September for professionals to provide feedback on the recommendations.

Professionals can sign up to participate in a workshop by following the link below:

<https://www.eventbrite.com/e/professionals-your-views-needed-on-resetting-services-to-disabled-children-tickets-387005191947>

Once you have a place you will be sent the draft recommendations and joining instructions. If the workshop you have selected is full, you will be kept informed about the findings.

Workshops are also being run for parents and carers: <https://www.eventbrite.com/e/parent-carers-your-views-needed-on-resetting-services-to-disabled-children-tickets-388784634307>

Best Practice Network: Early Years SENCO Training

The Department for Education have appointed Best Practice Network to deliver training to up to 5,000 early years SENCOs across England over the next two years. Best Practice Network will deliver accredited Level 3 EY SENCO training, nationally available, but with targeting in specific areas based on levels of disadvantage. The first cohort will begin training in October 2022 and with additional regular cohorts beginning training until August 2024. In this timeframe up to 5,000 SENCOs will be trained. The training will be available to early years staff working in group-based settings and working as childminders.

Please visit the Best Practice Network website for more information and to enrol on the training:

https://www.bestpracticenet.co.uk/nasenco?gclid=Cj0KCQjw08aYBhDIARIsAA_gb0f4d8317iU2RWIa_7xbxTJNl4clHVTaFITQ3MjmCk0Kl10nfbx7TQcaAmWkEALw_wcB

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